CIS SunTimes

CLAYTON Intermediate School

David Paltrineri, Principal Melissa Buchanan, Associate Principal

May 2022

Hello CIS Families,

Spring is here!!! It is hard to believe the year is almost over. The rest of the year will go by very quickly. The 6th grade State testing for ELA and Math will begin on Monday, May 2nd and end on Friday, May 6th. The 5th grade State testing for ELA and Math will begin on Monday, May 9th and end on Friday May 13th. Look for information from your teachers on the specific testing days for your child. Please prepare your children with plenty of rest and good nutrition throughout the testing period. This year the students will be using their Chromebooks for the test. Please be sure the Chromebooks are fully charged the night before and that students have working headphones.

We would like to announce the first Behavioral Health Specialist of the Year for Clayton Intermediate School-Mrs. Marcy Gomez. Congratulations Mrs. Gomez! We are so proud of the hard work you do every day to help our students be the best they can be. We wish you the best in the contest for the Smyrna School District Behavioral Health Specialist of the Year.

- Melisia Back

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Core Value: Perseverance

Means continued effort to do or achieve something despite difficulties, failures, or opposition. The action, condition or an instance of persevering is steadfastness.



Important Dates

| 5/2-5/6 | 6 th Grade State Testing Teacher Appreciation Week |
|---------------|--|
| 5/4 | Chorus Concert 6:30pm in Cafeteria Band Concert 7:30pm in Cafeteria |
| 5/9 | 6 th Grade Progress Reports on HAC |
| 5/9- 5/13 | 5 th Grade State Testing |
| 5/18 | CIS Musical 7pm |
| 5/23- 5/27 | Book Fair |
| 5/31 | Memorial Day: School Closed |

Student of the Month: Corner:

~April~

| Reshetar | Selena Mujica | urían | Jacob Margavage |
|-------------------------------|---------------------|---------------------|--------------------|
| Hoye | Natalie Webber | Webb | Aniya Mills |
| vítale/ Kowalczyk | Amira Washington | | |
| Quarles | Carlito Diaz | Preísch | Dominick Negron |
| VanNess | Nathaniel Murray | Voshell | Daniel Dixon |
| Hutchison | Blake Silves | Matthews | Alyssa Cahall |
| McClain/ Boyer | Jaxon Thompson | Wright/ Boyer | Mariyah Parks |
| swift | Kloey Weems | Willis | Oliver Squire |
| Schomburg | Carly Jones | Coverdale | Kaitlyn Price |
| Deppish | Scarlett Hoeber | Cíní | Jacob Willey |
| Technology /Bivins | Ja'Yah Johnson | Gym/ Davis | Cy'Aire Johnson |
| Art/ Crawford | Jameson Bacon | Music/ Carpenter | Gianna Harris |
| Band- Chorus/ McCutchan | Sydney Bianco | | |

Nurse's

~Mrs. Christina Edge~

The seasons are changing and spring is in full effect causing many children to experience allergy symptoms. These symptoms include but are not limited to red itchy eyes, watery eyes, runny nose, congestion, and sneezing. There are several different types of environmental allergies that include pollen, mold, fungi, trees, grass, and or pet dander etc. To help assist with allergy symptoms encourage your child to hydrate, avoid touching their face, and you may use over the counter/prescribed allergy medications with discretion of your Pediatrician.



CYonara CF:

~Mr. Jerry Davis~

My son Cy was born on June 5, 2018, and we quickly learned he had Cystic Fibrosis. (A genetic disease that makes it difficult to breathe and digest food.) Although it was life-changing for our whole family, we quickly adjusted to our new lifestyle and want to continue to raise as much awareness as possible for Cy and everyone with Cystic Fibrosis. My family joined the Great Strides Cystic Fibrosis Foundation 3 years ago. We walk each year to raise money for the Cystic Fibrosis Foundation with the hope of finding a cure for CF. This year's walk is on May 15th, information and the link to register is on the attached flyer. We would like to get as much participation as possible and I wanted to include my CIS family! If you would like to walk with us, please sign up with our team, CYonara CF! For those that cannot walk, but would like to donate, we appreciate your support. Please contact me at Jerry.Davis@smyrna.k12.de.us if you have any questions or want more information. Thank you in advance for your support.



JOIN TEAM CYONARA CF

fightCF.CFF.org/goto/CYonaraCF

MAY 15, 2022 CHECK IN 8:30AM | WALK 10AM

Tubman Garrett Riverfront Park Wilmington, DE

CF is a genetic disease that makes it difficult to breathe and digest food due to sticky mucus in the airways and ducts. People with CF do hours of respiratory therapy and take over 25 pills and other therapies every day.



Help us say CYonara CF!

Cy is a 4 year old CF warrior. Walk or donate to support finding a cure for CY and many others battling this disease.



SATURDAY, MAY 14 | 11:00 AM | SMYRNA, DE

Youths ages 5 to 12 are invited to participate in free sports clinics with Delaware Athletics student-athletes! Participants will receive a t-shirt & will end the day with autographs.









VISIT BLUEHENS.COM/DOWNSTATEDAY

Student Council May Events

- May the fourth be with you- Star Wars Day
- May 6th-Floral Friday
- May 13th- Wear Purple to support CF Awareness
- May 13th- Electronics Day at lunch- \$2 to benefit CYonara CF
- May 20th- Favorite Color Day
- May 27th- Red, White and Blue Day- Memorial Day Weekend
- June 3rd- Tie Dye Friday
- June 10th- Smyrna Pride Day- Wear Red and White

Summer Soccer League: Rising 6th-8th Grade Students

We are trying to get a team of Middle School age players (Girls or Boys) to play together in DE Turf's Summer League.

Even if we don't have enough interest for an entire team, you can still register, and DE Turf will put your player on a team.

The games will be on Monday evenings from June 6th to July 25th at the DE Turf Sports Complex in Frederica, Delaware. The cost is 75 dollars per player, don't pay DE Turf as we will collect money and pay as a team.

We will need a coach/coaches to help organize and sub the players in and out of the games. Please comment in the Google Form the names of anyone that would be interested in helping with coaching.

Please fill out this google form if interested and provide contact information so everyone can be informed of our plans. https://forms.gle/zAcVFc9DGqqeGYo78

See DE Turf's website for information and to register:

https://www.deturf.com/page/show/7141034-ms-boys-soccer-summer-2022-

Thanks
Mr. Brian Hurd
SMS Boys Soccer Coach
https://www.smyrnamiddlesports.com/page26163

me&Sc

Working Together for School Success

Clayton Intermediate School Mr. David Paltrineri, Principal



Excellent attendance

Being in school every day means your child won't miss out on learning. Try to schedule appointments and family trips outside of school hours. If he asks to stay home "just because," remind him of what he'll miss, such as his reading group or PE class. Explain that he can be absent only if he's sick or if there's a family emergency.



Children who regularly eat meals with their families tend to do bet-

ter in school and avoid risky behavior. Eating dinner together is great, but other meals count, too. If you work at night, maybe you could make time for a family breakfast. Or on a weekend, try a picnic lunch.

Celebrate progress

Suggest that your youngster create a fun reminder of all the things she has accomplished. Let her cover a box with construction paper and label it "I did it!" Then, she can write each success ("I learned to add fractions") on a slip of paper and put it in the box. If she's feeling discouraged, have her read the slips.

Worth quoting

"The best way to cheer yourself up is to try to cheer somebody else up!" Mark Twain

JUST FOR FUN

Q: Can a kangaroo jump higher than the Empire State Building?

A: Of course. The Empire State Building can't jump!



Conversations about school

When you think of parent involvement, do you picture moms and dads volunteering in classrooms? That's one way to help—but research shows that supporting your child's education at home is even more important. Here are conversation starters that will help you stay involved.

"Let's see what you brought home."

Look at completed work to find out what your youngster is learning and how well she's doing. You could comment on her math work or social studies project, for instance. ("You know a lot about our state's history!") Also, respond to notes from her teacher, and sign her weekly folder or daily planner if required.

"Show me what you have for homework."

It's your child's job to do her homework, but you play a role, too. Make sure she knows what she's supposed to do by having her explain the assignments to you. After she finishes her homework, glance over the work to see that it's complete.

"Describe a book you enjoyed today."

This gives you an idea of what your youngster prefers to read. Then, build a daily reading habit by asking what she'd like to read tonight. Encourage her reading and listening skills by reading aloud to her and letting her read to you.

"Tell me what you learned that you'd like to know more about."

Use her interests as jumping-off points for activities to share. If she likes geometry, you might hunt for

shapes together. If she's fascinated by how animals adapt to winter, take her to the library to research the subject or to the zoo to see live animals.

After-school questions

Asking "How was school today?" might not get you far. Instead, ask questions like these for a better picture of your youngster's day:

- "What's the coolest thing that happened today?"
- "Pretend you're the teacher. How would you describe the day?"
- "What made you laugh?"
- "What was the most creative thing you did?"
- "How were vou kind or helpful

today? How was someone kind or helpful to you?" ♥



What does respect look like?

Your youngster's daily dealings with adults and kids alike will be more pleasant if he speaks and acts respectfully. Try these tips for helping him learn about respect.

Respectful replies. Think about something that you and your youngster disagree on (say, whether his video game time should be limited). Model having a respectful discussion about it. You might say that his brain and body are growing and that he needs to run and

play to stay healthy. Then, suggest a respectful response, such



as, "I want to be healthy, but I love video games." Have him brainstorm other situations where people have different opinions but still speak to each other with respect.

Everyday acts. When you mow the lawn or clean up after your dog, you can teach your child about respect for neighbors. Explain that keeping your

neighborhood clean and neat makes it nice for everyone. Ask him to think of other respectful things neighbors should do. If you share an apartment laundry room, he might say that you respect neighbors' time by removing your clothes when they're done so others get to use the washers and dryers.

A reading challenge

By reading more complex books, your child can learn new words, facts, and ideas. He'll also be exposed to more complicated plots and will grow as a reader. Share these suggestions:

• Knowing something about the topic or setting makes a tougher book easier



been there or look up the country online (try a children's site like *kids.national geographic.com*).

- Encourage your child to look at a simpler book on the same subject. A picture-book biography about Harriet Tubman may help your youngster better understand a textbook chapter on the civil rights movement, for instance.
- Suggest that your child read complicated material with pencil and paper in hand. He can jot down questions, words to look up, or facts he wants to learn more about.♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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Strong study habits

Q: My third grader has to spend more time studying this year. How can I make sure she studies effectively?

A: Set your daughter up for success by helping her find a distraction-free study spot. Also,

have her come up with a study routine. For instance, she could reserve time each evening to review her textbook and notes in the days leading up to a test.

Also, many students find it helpful to jot down a purpose each time they study. Your child might write: "I will learn the definitions of all the boldfaced words in chapter 7, section 1."

Finally, encourage her to experiment with study strategies to find what works best. She could close her eyes and imagine how a word is spelled or draw a grid with 9 squares to solve 3 x 3. Or she might find it helpful to spell or recite math facts aloud in rhythm or to a familiar tune.

PARENT PARENT

Talking to kids about money

My children were always asking

to buy things like dress-up shoes or new games. They didn't seem to understand that these items weren't in our budget.

I wanted them to learn about how we spend our money—and that

it is limited. So I got a spiral notebook and labeled it "Family Spending Journal." I explained that for two weeks, everyone would keep a record of what they spent money on. I listed items like my

subway fare, the electric bill, and food at the grocery store. The children wrote down expenses such as school lunch, soccer cleats, and field trip fees.

After a few days, they were surprised by how many things we needed money

ple, that we paid for taxes on our income, several types of insurance, and membership in our homeowners' association. Sometimes they still ask to buy too many things at the store, but when I say

stand why.♥

no, at least they under-

for. Our kids had no idea, for exam-

